



St. Paul's First Lutheran Third Grade Curriculum

WORD OF GOD (Christ-Light, Northwestern Publishing House)

A study of Bible stories, alternating between the Old and New Testaments and how these stories apply to us as God's children. Pertinent Bible passages, hymn verses and selections from Luther's Small Catechism will be taught and learned for memory work.

HISTORY (Our American Heritage, A Beka Publishing House)

A cross-cultural study of American history through various famous men and women that have made positive and lasting impacts on our culture and history. The text begins with Christopher Columbus and ends with Laura Ingalls Wilder.

SCIENCE (Exploring God's World, A Beka Publishing House)

Science at the third grade level focuses on life studies: vertebrates and invertebrates, plant life, various ecological environments and classes of animals. Types of weather conditions and the water cycle are introduced.

LAB SCIENCE (Science is a Verb, TPS Publishing)

The second semester focus is centered on a "hands on" approach to science, using experiments that work on problem solving skills and observation. The students will work individually and in groups observing and recording data.

MATH (Saxon Math 3, Saxon Publishing House)

Addition, subtraction, multiplication, and division are further explored along with fractions, time, money, and various types of graphs. The multiplication tables begin to be committed to memory and division with and without remainders is introduced. Daily timed tests help to commit simple addition and subtraction facts to memory.



SPELLING (Everyday Spelling, Scott Foresman)

Commonly used words are arranged into lessons dealing with specific phonetic rules to provide practice in spelling the words, along with definitions and proper usage of these words in sentences and paragraphs.

READING (Imagine That, Picture This, Scott Foresman)

The study of reading strategies commonly used in literature, both written and spoken through carefully chosen stories, poems and articles. Students are expected to make two book reports per month on books that are at least at their reading level and pass tests for the Accelerated Reader program.

PHONICS (Phonics 3, Modern Curriculum Press)

Phonetic rules pertaining to word attacks, pronunciation, spelling and definition are learned and used in many examples in a workbook format. Our whole reading program is based on a phonetic approach.

LANGUAGE (Language 3, A Beka Publishing House)

The structure of our English language is explored through the learning of capitalization, punctuation, parts of speech, word usage, sentence construction and proper grammar. This is then put to use in various writing assignments, using the above rules.

PENMANSHIP (Cursive Writing Skillbook, A Beka Publishing House)

Manuscript writing (printing) is reviewed during the first few weeks of school, followed by the re-introducing of cursive letters and letter combinations. By the beginning of second semester, all written assignments will be completed in cursive.

SOCIAL STUDIES (Reflections-Our Communities, Harcourt)

A study of various communities in geographical locations across America. Incorporated in these cross-cultural studies are also some science, geography, human resources and ecology. Social Studies takes place second semester, with American History being taught first semester.



COMPUTER

Keyboarding skills and word processing activities are the focus of technology education at the third grade. Students will be able to write reports on the computer, use the Internet to access information and improve technological abilities.

SPANISH

An introduction to basic Spanish vocabulary which will include counting, the alphabet, commonly used words, simple sentences, and numbers. This class is taught one a week with the intended goal to introduce students to Spanish as a second language.

MUSIC (Kodály Music Teaching Theory)

Your child will learn to understand rhythms and sounds associated with music. They will be able to sing on task and in tune with a small singing group. They will have a basic knowledge of Music Theory, which is the building block needed to build on throughout SPFLS. This will also be the basis for your children to learn to play a musical instrument or participate in a band, choir, hand bell choir or the like. This Music approach is very hands-on and participatory, making it fun for all who are musically inclined or not.